GOVERNORS GENERAL INFO 2026 - 2027

A. Governing bodies should be no bigger than necessary to secure the range of skills they need. Smaller governing bodies are likely to be more cohesive and dynamic.

B. A key consideration in the appointment and election of all new governors should be the skills and experience the governing body needs to be effective.

C. Governing bodies should use a skills audit to identify any specific gaps that need to be filled in the skills, knowledge and experience of existing governors.

D. Before being nominated for election or appointment, all prospective governors should be helped to understand the role of a governor and the governing bodies' code of conduct.

E. Anyone appointing governors to the governing body must appoint someone they believe has the skills to contribute to effective governance and the success of the school. Their decisions should be informed by interviews and references.

F. Governing bodies and local authorities should take steps to inform governor elections so that the electorate understands the extent to which nominated candidates possess the skills the governing body ideally requires.

G. Foundation governors have a particular purpose to safeguard the character of the school and ensure it is conducted in accordance with any founding documents, but otherwise every governor's role is to govern the school in the best interest of pupils, not to represent the interests of the constituency from which they were elected or appointed.

H. Meaningful and effective engagement with parents, staff and the wider community is vital. It is not the role of governing bodies to provide this through their membership. They need to assure themselves that specific arrangements are in place for this purpose.

I. Governing bodies should review their effectiveness regularly, including the extent to which their size and structure is fit for purpose and their members have the necessary skills.

J. Governing more than one school can generate a more strategic perspective and more robust accountability through the ability to compare and contrast across schools.

K. Governing bodies should publish on their websites information about their governors, including relevant business and pecuniary interests.

L. All governing bodies must be constituted under the 2012 Constitution Regulations or the 2012 Federation Regulations, as appropriate, by 1 September 2015. Our governing body structure: The governing body was reconstituted in December 2018 to have a membership of 11.

Each member has been appointed for the differing strengths that they bring to the strategic leadership of the school. Governors are linked clearly to the separate aspects on the School Improvement Plan, i.e. standards, equalities, operational and opportunities.

Current Governors:

Local Authority Governor:	Vacancy
Head Teacher:	Mrs R Keen
Parent Governors:	Mrs S Hartill
	Miss N Macdonald
Staff Governor:	Mrs P Hepburn
Co-opted Governor (Chair):	Mr M Tyson
Co-opted Governor:	Mr M Naveed (Vice-Chair)
Co-opted Governor:	Mrs L Simcock
Co-opted Governor:	Mrs J Campbell
Co-opted Governor:	Rev'd S Moore
Co-opted Governor:	Vacancy